

Related Skills

Grade Level	Eighth
Minimum Time Required	45 Minutes
Materials/Resources	Paper, pens, pencils
Subject Area(s)	Guidance

Project Description:

1. Students often ask, "How will this help me when I get older? Explain to the students that today they will be shown how what they learn now will help them later in life.
2. Ask students to list three careers in which they might be interested after high school.
3. List some of these careers on the board. Ask students to choose one career and create a list of requirements. What would you do everyday? What skills would you use? (Ex. Engineer-math skills, computer skills, science skills, and reading and writing skills.) How will what you are learning at present relate to future jobs? (Ex. If you didn't have a good background in math, you wouldn't be able to work out the formulas or draw the designs as an engineer.)
4. Discuss the different skills necessary for certain occupations. Below each job category list the academic area(s) necessary to perform successfully in that career.
5. How many of the careers require math skills? How many require science? How many require reading? What skills do you need for most jobs? (Students should discover that math, reading, writing and science skills are necessary for almost every job.) What does this tell you about the subjects you are studying now?

Career Development Standard	Knowledge of the benefits of educational achievement to career opportunities.
Career Development Indicator	Describe the importance of academic and occupational skills in the work world. Identify how the skills taught in school subjects, academic and contextual, are used in various occupations.
Delivery Level	Review
Academic Standards	
Language Arts	2.1.a Apply appropriate conventions of language in written work. 4.1.b Present oral information in a logical and coherent manner. 4.2.c Use recognized conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated based upon class participation.

Submitted by: SD Comprehensive Guidance & Counseling Program Model